| Alignment of the Atmospheric Science Literacy Frameworks to the National Science Education Standards (NSES) GRADES K-4 | | | | | |
|--|--|--------|--------|--------|--------|
| NSES Elements/ | Essential Principle 1 - | | | | |
| Key Atmospheric Science Concepts | Thin atmosphere sustains life FC 1.1 FC 1.2 FC 1.3 FC 1.4 FC 1.5 | | | | |
| | FC 1.1 | FC 1.2 | FC 1.3 | FC 1.4 | FC 1.5 |
| UNIFYING CONCEPTS AND PROCESSES | | | | | |
| Change, Constancy, and Measurement | • | | • | • | |
| EARTH AND SPACE SCIENCE | | | | | |
| Properties of Earth Materials | • | • | • | • | |
| Changes in the Earth and Sky | | • | • | • | |
| LIFE SCIENCE | | | | | |
| Characteristics of Organisms | | | | • | |
| Organisms and Environments | | | | • | |
| PHYSICAL SCIENCE | | | | | |
| Properties of Objects and Materials | • | • | • | | |
| Position and Motion of Objects | | • | | | |
| PERSONAL AND SOCIAL PERSPECTIVES | | | | | |
| Changes in Environments | | | | • | |